Panel Discussion:

Public Health, National Security, and Information Technology

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Are Public Health and National Security at Odds?

- Public Health \rightarrow open community:
 - free sharing of ideas, focus on health of communities
 - privacy of individuals is top priority
- National Security \rightarrow closed community:
 - compartmentalized & classified ideas, focus on the stability of the state
 - privacy of individuals is secondary to primary mission
- Information Technology
 - often in the "middle" of these two demands



Public Health and Information Technology

• Challenge #1:

- both people & infectious diseases often span county/state lines
- across all 50 states, how do you link multiple health records accurately to a common individual, <u>without access to a personal identifier</u>?

• U.S. Federal gov't limited from collecting personal info

• why? \rightarrow Health Insurance Portability & Accountability Act of 1996

• All health providers must demonstrate they can:

- securely collect health information
- remove personal identifiers as appropriate
- prevent unauthorized access to individual health records



Public Health and Information Technology

• Challenge #2:

- how to agree to <u>standards to transport & share data</u> across state lines
- how does an IT system in one state recognize & approve the sharing of data with an individual in a different state?
- The 50 states have the power to define how they will each implement their health system
 - U.S. Constitution does not specify who oversees health \rightarrow state right
 - States have different models, including network authentication & security
- 50 states = 50 different user directories?
 - · each state health dept operates differently



National Security and Information Technology

• Challenge #3:

- who decides what data is seen by whom?
- what are thresholds where data should be proactively "pushed" to agencies?
- is a <u>single security "trust broker" needed</u> to provide common authentication of individuals across government?

 There are an average of 40+ different agencies involved with response to a bioterrorism event

- all response is local, need to link local assets with state & Federal assets
- need to be able to dynamically filter data by agency & role



National Security and Information Technology

• Challenge #4:

- link across databases & agencies, yet prevent misuse
- link artifacts tied to individuals in databases at local, state, & Federal levels
- Both public health & national security attempt to quantify the real world
 - how to capture in a usable vocabulary/taxonomy all features of the world?
 - which group should set these standards; how should they be reinforced?
- Is knowledge management possible across government?
 - each outbreak response, different databases built ad-hoc with no standards



Can Governments Effectively Implement Information Systems and Technology?

• Government structure:

- large, designed to be relatively stable & unchanging \rightarrow slow response
- major projects often need to request budget 3+ years in advance
- often more reactive vs. proactive, subject to political "hot topics"

• Government culture:

- the "top bosses" (political appointees) turnover relatively frequently
- the "trench" workers are often with government for life
- incentives may make individuals risk-adverse at expense of innovation

 How to <u>prevent</u> government IT efforts from failing more frequently than business IT efforts?



What Can Be Improved With IS Education

For students with IS focus:

- encourage linking concepts & research of IS to an application early, such as public health, national security, human welfare, global commerce, etc.
- schools should form partnerships with local, state, and Federal assets

• For those with non-IS focus but should take IS courses:

- require MBA's, MPA's, MPH's, MSCI's, MSN's to take key IS courses
- students in all fields need to understand at some level the value of IS
- students should understand what is involved with building & maintaining a information system; <u>software development can be "demystified"</u> for everyone



Links to Further Information

- Centers for Disease Control, Emergency Response:
 - http://www.bt.cdc.gov/
- HIPAA:
 - http://www.cms.hhs.gov/hipaa/
- Assoc of Information Systems, Curriculum Debate:
 - http://www.aisnet.org/Curriculum/
- Contact Info:
 - email: dbray@bus.emory.edu
 - http://userwww.service.emory.edu/~dbray/

